



SCHOOL : **Dorthy L. Beckwith**  
 DISTRICT : **Dighton-Rehoboth**  
 LOCATION : **North Dighton, MA**



## INSTRUCTIONAL STRATEGIES

- Independent activity for early finishers in math block for all 5th, 6th and 8th grade students
- Classroom Management tool used to facilitate Warm-Ups, group work and positive behaviors



### SCHOOL PROFILE

Locale	Rural
Enrollment	614
Grade Levels	5 to 8
% Free/Reduced Lunch	13%
Minority Students	9%

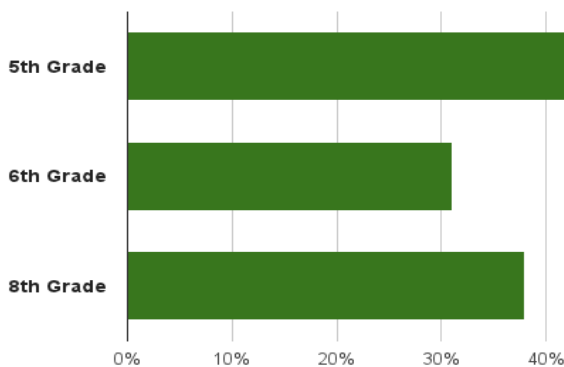
### CLASS PROFILE:

**MRS. NEVIL**

School Year.....2012-2013  
 Grade.....5th, 6th, 8th  
 Course..."College Prep" Math

## DISTRICT TEST DATA

Student Growth from Pre to Post Test  
(by grade level)



**I noticed students who used Sokikom Math had an easier time with concepts the more that they used it.**  
**--Mrs. Nevil**

## TEACHER THOUGHTS

"Just the fact that my students enjoyed using Sokikom so much - they were actually doing math and enjoying it at the same time - allowed me to know it was making an impact. I also co-teach in other classes, and you can tell in classes that aren't using Classroom Management that the teachers have a harder time getting students started."

At the beginning of the year, there was one 6th grade student that couldn't do basic math (all operations of fractions and decimals). I had her go onto Sokikom when she finished her homework and classwork. Towards the end of the year she was getting A's on her tests and didn't need my help as much anymore."

Mrs. Jerelyn Nevil - Math

Contact us for more classroom & school case studies:

626-765-4566 | support@sokikom.com | Mountain View, CA 94041

